

Striving for Excellence



Back to School 2007 Vol 15, Issue 1

A Periodical of the Jackson Local Schools

Circulation 20,000

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If you would like to receive periodic messages from your school district, such as occasional notes from the superintendent, messages from the Board of Education, and electronic copies of Polar Bear Pride, simply email pblangger@neo.rr.com and say, "Put me on the E-List." Electronic messaging is a way for us to offer immediate information, and keep you informed at no additional cost to the district.

Jackson rated EXCELLENT again

Your Jackson Local School District celebrates its seventh consecutive year of excellence as rated by^o the Ohio Department of Education. See Report Card, page 3.

"Jackson Healthy & Physically Strong," a new health and wellness program for all Jackson students



Students enjoyed pretending to be sumo wrestlers at our After-Prom party, but Jackson hopes to sumo-size student chances for a lifetime of health and wellness.

According to a 2004 report from the Center for Disease Control, the percentage of overweight adolescents had increased from 5% in 1970 to 16% in 2002. In light of this report and anecdotal reports from our own physical education teachers, Jackson Local believes it is no longer appropriate for a physical education program to overly emphasize group sports during class time unless instructors also help students develop specific, measurable goals for their own health and wellness.

See **WELLNESS**, page 14



Grad helps elderly remember their value

Dr. Lauren Smerglia Seifert (1984 JHS grad) now holds a full professorship at Malone College with a specialization in cognitive aging. Dr. Seifert believes it is important to help the elderly remember the value in their lives, and has written a book titled *Chasing Dragonflies: Life and Care in Aging*, a practical guide for

See **AUTHOR**, page 11

Senior citizens, apply for tax exemption

The new property tax exemption offers eligible homeowners, regardless of income, the opportunity to shield up to \$25,000 of the market value of their homestead (the dwelling and up to one acre of land) from property taxation. The measure will save the typical homeowner about \$400 per year.

See **TAXBREAK**, page 3

Senior Citizens' Fall Fling

Mark your calendar for the Fall Fling which will be held Thursday, Nov. 8. This year's musical, *Thoroughly Modern Millie*, will be followed by dinner in our new Student Commons at the high school for only \$8 per person. To be the first to be notified about ticket sales, simply send your email address to pblangger@neo.rr.com. Otherwise, check the newspapers for the times and dates that tickets will be available.



Robin Maschek's Strausser fourth grade students pose with their polar bear, bottle cap artwork titled *Out of Place*.

Strausser create art piece for Akron Children's Hospital

Last school year, when Strausser Elementary PTO held an art auction to raise funds to build an outdoor science pavilion, one of the auction items was "Teach Art for a Day."

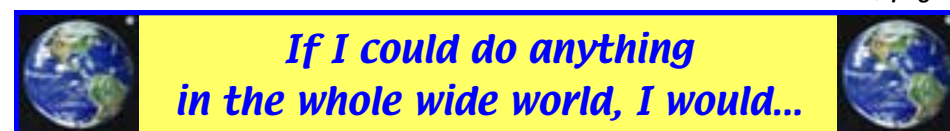
The John and Julie

Litman family won the bid and would decide on an art project for their daughter Jacelyn's 4th grade class.

Because the family had spent many hours at Akron Children's Hospital

with their youngest daughter Jaelyn who needed heart surgery eight days after birth, they decided to have the class create a large piece to be donated to the hospital. Because all three of the

See **ART**, page 7



Each year, we pose a question our students. This year we asked what they would do in their lives if the sky were the limit.

Throughout this issue, you'll find that Jackson students are imaginative, fun-loving, and altruistic.



I'd be a vet on animal planet and learn all about animals.

Chloe Willis, gr. 2



I would go to Ireland and golf all the courses there.

Stephen Lapinski, gr. 9

Jackson Report Card – EXCELLENT 7th Consecutive Year

CURRENT SUPERINTENDENT:

Cheryl S. Haschak
(330) 830-8000



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 30	29
Performance Index Score (0 – 120 points)	105.8
Adequate Yearly Progress (AYP)	Not Met
District Improvement Status	At Risk

Good Schools Are A GREAT Investment

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2006-2007	Similar Districts ¹ 2006-2007	State 2006-2007
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	91.6%	92.1%	78.3%
2. Mathematics	97.4%	94.6%	84.5%
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	95.6%	91.3%	80.0%
4. Mathematics	94.9%	89.4%	75.9%
5. Writing	96.1%	93.0%	82.3%
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	95.2%	90.8%	80.0%
7. Mathematics	89.0%	78.4%	81.2%
8. Science	91.8%	83.5%	88.0%
9. Social Studies	89.5%	75.1%	87.0%
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	95.1%	91.3%	77.7%
11. Mathematics	91.3%	88.6%	74.0%
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	93.6%	91.3%	77.5%
13. Mathematics	92.8%	86.9%	71.2%
14. Writing	95.7%	93.4%	81.1%
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
15. Reading	92.9%	92.3%	80.2%
16. Mathematics	88.1%	87.2%	71.5%
17. Science	83.9%	80.7%	82.7%
18. Social Studies	85.0%	87.8%	49.3%
10th Grade Ohio Graduation Tests	<i>The state requirement is 75 percent</i>		
19. Reading	97.2%	95.8%	86.9%
20. Mathematics	95.5%	93.3%	81.2%
21. Writing	98.3%	97.2%	89.2%
22. Science	91.4%	88.3%	72.4%
23. Social Studies	95.0%	90.4%	76.4%
11th Grade Ohio Graduation Tests²	<i>The state requirement is 85 percent</i>		
24. Reading	99.4%	98.0%	92.8%
25. Mathematics	97.9%	96.8%	88.8%
26. Writing	99.6%	98.3%	93.4%
27. Science	96.9%	95.2%	83.0%
28. Social Studies	98.5%	96.7%	87.6%
Attendance Rate	<i>The state requirement is 93 percent</i>		
29. All Grades	96.6%	95.7%	94.1%
2005-06 Graduation Rate	<i>The state requirement is 90 percent</i>		
30. District	99.8%	96.0%	86.1%

¹ Similar Districts are based on community data groups, school size and year groups tested. Results for 7th grade students are based on 7th and 8th grades.

TAX BREAK for senior citizens

Continued from page 1

Seniors 65 and older, and disabled Ohioans must apply with the county auditor by Oct. 1, 2007 to take advantage of the Homestead Exemption.

The Auditor's Office, 110 Central Plaza South, Suite 220, Canton, OH 44702 -(330) 451-7357 Phone. Applications are available online at www.auditor.co.stark.oh.us.

START / DISMISSAL TIMES

High School	7:45 AM	2:30 PM
Middle School	8:03 AM	2:51 PM
Elementary	8:45 AM	3:30 PM

Students run Book Drive for needy school libraries

YOU CAN HELP

JHS student, Michael Lapadot is the upcoming president of Interact Club, a student branch of Rotary International. Interact officers spent part of the summer organizing a book drive that has already collected 4,000 books. That number exceeds the original goal by 3,000. With a new goal of 6,000 books, the club is accepting new and gently used books for the Reader to Reader program. This non-profit organization sends the books to needy school libraries across the country. You can help by dropping your donations off at these locations:

- Jackson or Green YMCA
- Buehler's
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If I could do anything in the whole wide world, I would...



I would travel back through time to meet one of my favorite artists, Andy Warhol and my favorite band, Velvet Underground. I would travel back to see the Hindenberg explode because it is a big moment in history.

Danny Ward, grade 11



I would teleport between classes. Then I would teleport to the top of the Sears Tower.

Then I would jump off, but right before I hit the ground, I'd teleport to the top of the Eiffel Tower. I jump off there too, but before I'd hit the ground, I'd teleport to another high building and keep doing this all over the world.

Jason McQuaid, grade 12



I would find a genie lamp and wish for 1) to be the richest man in the world, 2) own all the Tacco bells in the United States, and 3) have unlimited wishes.

Jon Sprouse, grade 8



I'd go to all the different states - Georgia first. It's nice there. Then I would go to Chicago for a couple of weeks. I've been to Florida (Disney).

Bobby Snyder, grade 6



I would travel outside the United States, to Brazil and Italy. I would meet people and learn their culture.

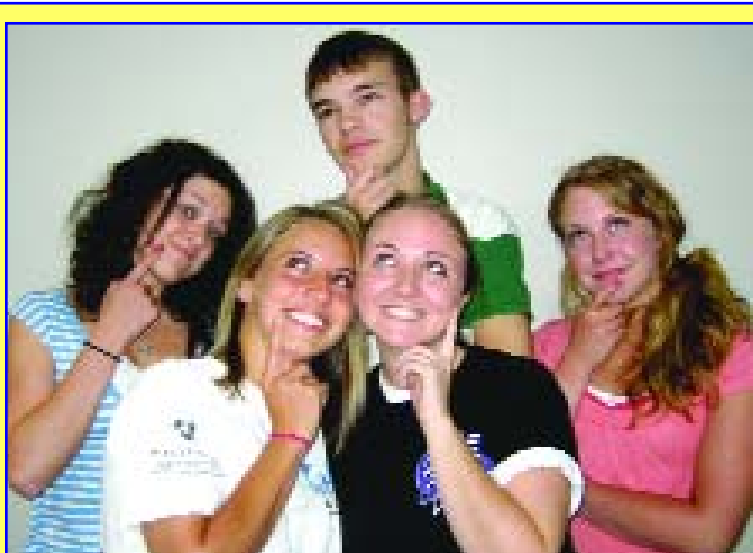
I think I'd find a more laid back culture in Brazil with people more open to ideas. I think shopping would be more expensive there, but hey, if there's no limits on this, I'd buy clothes. They have so many styles in othr countries that we don't have here. And I'd be open to trying new foods.

Patty Rhodes, grade 9



Cure every disease in the world, starting with diabetes because my friend Jackie has diabetes. It looks really hard for her when she has to test by pricking her finger every day before she eats.

Zela Wyrosdick, grade 6



I would be in two places at once so I could get twice as much done. I'd be at school because that's my first priority, and I'd laso be at my job earning money as a roller coaster tester.

Theresa Pressler, grade 10

I'd fill the school hallways with Jello or whipped cream and you'd have to sprint to class through it. And, I'd have a big game of tag with my friends in it, or just stop to eat it.

Lindsay Reber, grade 10

I'd eat all the strawberry ice cream I wanted and never get fat.

Devin Faiella, grade 10

I'd swim with dolphins and then become my dog, Buddy, so I could find out if he talks to my cat. They always chase each other, and I wonder if they have conversations. I'd want to see if Buddy understands what goes on with our family every day.

Angela Henderhan, grade 10

I would time travel and meet Marie Antoinette. I'd travel back to the dinosaurs and learn why they became extinct. I would go back and watch scientists as they made inventions, like the TV as it was being developed, the light bulb and the guillotine.

Geoffry Groenke, grade 10



I would fly everywhere, rather than drive. I would become invisible and sneak up on people or move things to scare them. I'd also like to be able to turn into anything I wanted, like a sea creature so I could go to the bottom of the ocean just to see it and to walk around on the Titanic. I know I could do this with diving gear, but if I were a sea creature I wouldn't have to worry about how long I stayed under.

Mike Tracy, Grade 11



I would play air hockey and monster trucks and Spheres and golf on my computer all day.

Jordan Christopher Fox, grade 6



I would make my own space ship and go to my summer home on the moon.

R.J. Holliday, grade 8



Drive Nascar. I like to go fast.

Adam Jackson, grade 7

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If I could do anything in the whole wide world, I would...



I would be a princess because they are pretty. I would have a pink crown with crystals and diamonds,

and if there was somebody mean, I would make them be nice with my magic wand.

Taylor Fletcher Kindergarten



I would live in a house the size of Rhode Island. It would have swimming pools inside and out, a waterfall that goes into the pool. a movie theater, a bowling alley, an aquarium with sharks, a room for penguins, a room for tigers, a 12-car garage filled with fast cars (one of them, a saleen) and a Ford F350 heavy duty deisel engine truck. And, I would have a train that drove me to places in the house that is the size of Rhoad Island.

Tyler Chapman, grade 11



I'd be a teacher at Sauder. Second grade. My best subject would be art. We would make

paper mache turkeys, and the kids would like me because I'm sweet and kind. I'd like to be like Mrs. Lusk. She's funny and sweet.

Olivia Hauritz, grade 2



I would be a teacher. A first grade teacher. I would be a nice teacher like Mrs. Nehlen.

Carley Bennett, grade 1



I would make clothes for animals. And I'd save animals that were hurt. I'd also have a lot of animals at my house. I'd have five dogs, a turtle, a horse, some fish, five cats, a goat, some sheep, and a monkey. Right now I only have one cat named Figgaro. I told my mom that I am never getting married. I'm just having a lot of animals.

Francine Moriguchi, grade 5



I would go sky diving in Italy. I love pasta, and I could see everything all at once, and I could just fall and let

all my worries go.

Alexa Welsh, grade 9



I would buy a rollercoaster.

Cassidy Barkhurst, grade 3



I would get my license and buy a car - a PT Cruiser.
Kenny Yoho, grade 3



Ice Cream

"I would live in a house made of ice cream. That would be my dream house. The roof would be made of blue moon ice cream, the doors vanilla, and the walls strawberry with mint chocolate chip shutters." said Morgan Beadling.

"Wow, can I come over?" asked Eric Boylan. "I'll bring some toppings like chocolate chips, whipped cream, and peanut butter."

"Yes," answered Morgan, "but it would have to be on a Sunday."

Morgan Beadling, and Eric Boylan, grade 10



I have a thing with starving children. There is enough food in the world for everyone. If you put all the

food in a big pile, and people just took what they needed, there would be no hunger. So, if I could do anything I wanted to do, I would make people share.

Megan Stewart, grade 12



I would travel to every country in the world and stay in each one for one week. I'd do what they do in each country, like shop in Europe and surf in Australia.

Samantha Christie, grade 11



I would be like Spiderman, spinning webs and climbing skyscrapers. I would save people from a fire. I'd spin a web and go up the building then get them out of the fire.

Tristin Hamilton, grade 1



I would be a priest and wear a black robe and pray to God.

Adam Varlamos, grade 2



I would be king of the world so I wouldn't have to be bossed around anymore. My parents tell me to clean my room,

take a shower, do my homework, do my chores, make my bed. If I was king of the world, I would play video games all day.

Nathaniel Ryan Rose, grade 2



I would be an army man so I could protect everybody. I would sleep in a tent and shoot with my tank. And if somebody shot at me, I'd tell them not to do that anymore.

Matthew Ripple, Kindergarten



I would talk to animals. I want to become a zoologist, so if I could talk to animals, I'd know what they needed.

My favorite TV show when I was little was the Wild Thornberrys. (The series follows the adventures of a fictional wildlife-documentary-making family, particularly Eliza Thornberry, who can talk to animals).

Tiffany Elum, grade 9

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Because we at Jackson Local believe that excellence includes everyone, we are assembling our third group of community leaders to aid us in important decision-making and communication efforts.

Key Communicators is an exciting program that takes community leaders behind the scenes for an in-depth look at Ohio's 14th most successful district.

At each meeting, you will spend time with our staff and superintendent, focusing on district operations, from buses to balance sheets. As a graduate of our Key Communicators program, you will be among Jackson's most informed citizens and most important communicators of accurate school-related information.

Superintendent Haschak will consult with you periodically via email for your input on various topics, and will want to hear community concerns and ideas from you.

The following individuals have helped us organize and execute the program. We are grateful for their valuable input, and the time they dedicated to truly understanding our struggles and joys.

Mary Aaby	Denny Goodwill	Ted Rath
Renee Arnold Trishla	Deepa Goyal	Rick Rodak
Bhargava Stan Bunting	Todd Hawke	Linda Schmidt
Dana Burgardt	Rita Haines	Rebecca Scott
Jim Camp	Michelle Henry	Missy Sirpilla
Missy Casper	Debbie Johns	Linda Smith
Janet Cecconi	Marilyn Jones	Jerry Smith
Joe Check	Jennifer Jones	Alice Springer
Ron DeChellis Sharon	Lesla Knox	Jonathan Stump
Deagan Beth	Kirk Lombardi	Rose Marie Westover
Digianantonio	Stacey Malcolm	Ruthanne Wilkof
Ken Douglas	Jim Myers	Mark Williams
Michele Evans-Gardell	Todd Nicholas	Jane Zito
Jean Furbay	Roger Piper	

If you want to really know your school district, become a Key Communicator. Please contact:

Paula Blangger – pblangger@neo.rr.com

Meeting dates are: Jan. 16, Feb 20, Mar. 19, Apr. 16, and May 21 – 7:30-9:00 a.m. at various school locations.

My AP experience at Jackson High School

By Katie Digianantonio

As if the normal high school curriculum wasn't enough, Jackson High offers Advanced Placement (AP) classes that, if a high score is earned on the AP test, can give the student college credit hours. Unlike post-secondary options in which the student must travel to a particular college to take a course, AP classes are taught by Jackson teachers that are specially qualified to teach these high-level courses. The class is taken during the normal school schedule and there is a national test administered in May. A student can earn scores ranging from 5 to 0 (5 being the highest), and depending on the college, can skip most freshmen level college courses depending on the AP test score. For example, a student accepted into The Ohio State University who earns a 4 or 5 on the AP Spanish Language exam automatically earns 20 credit hours; a 3 earns him 15 hours. AP classes also qualify the student for a weighted grade, adding .1 points to the student's GPA; a student with all A's who is in an AP class will have a 4.1 GPA.

I am a senior at Jackson High



Katie Digianantonio
2007 Grad

School and am taking 5 AP classes this year; Calculus, English, Government, Spanish, and Physics. I took my first AP class, American History, as a sophomore, and I can honestly say that I had never worked so hard for a class in my life. It was my first real challenge that I had encountered and I had to deal with some lower-than-expected grades. By the end of the year though, I had found my note-taking-and-studying groove and had honed my skills at finding what was important in our textbook and what was

superfluous. My hard work paid off in the end; I received a 5 on the test and I had prepared myself for future AP classes that I wanted to take.

Without a doubt, my AP Chemistry class left the largest impact on me. My amazing teacher Mr. Lautzenheiser made me fall in love with the Periodic Table of Elements and the ins-and-outs of the most basic functioning atoms. By the end of the year, I decided that I wasn't finished with chemistry yet, and because of this, I plan on majoring in chemistry in college. This particular class has shaped my future in a way that nothing else could and I don't know what I'd be doing after graduation if I hadn't had this great opportunity.

Finally, I would like to encourage kids entering high school to inquire about their school's AP programs. The commitment for a high school student in a college course is challenging, but rewarding. It may even point the student to their future career as it has for me, or let the student explore advanced concepts that a normal curriculum wouldn't introduce. Please take advantage of this opportunity and earn the most valuable experience Jackson High School offers.

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If I could do anything in the whole wide world, I would...



I would be an army man so I could fight my enemies and be in a tank, or I would grow up to be a police man.

Gavin Hayes, Kindergarten



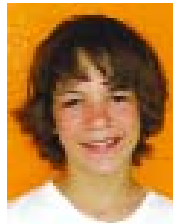
I would go sky diving. It's the closest thing you can do to freefalling and not die. I want to do this so badly. On the plane with me would be a lot of junk food and my dog Noel.

Courtney Fier, grade 9



I would be a truck driver because I like how trucks can pull things. I would pull gas and deliver it to the gas station.

Shane Twining, Kindergarten



I'd jump off a tree and fly to Montana. It's big, and big things are good. I'm not big, so if I lived in Montana, at least I'd be from a big state.

Ross Batchelder, grade 7



I would vacation any time I wanted, one week to the Bahamas, the next week to the beaches of France. I would sun myself on beaches all over the world. I'd be really tan.

After the beach, I'd go shopping in Paris.

Heather Frailly, grade 10



I would fly to the top of Mt. Everest, then create a flying service by flying other people there on my back.

I'd live in the mountains of New Zealand and race mountain bikes. I'd have a ski lift to take me to the top over and over, and I'd race down the mountain all day.

Cody Feron (left) and Vance Nonno, grade 9



I'd buy an island and name it after myself. It would be a big tourist attraction. Fishing would be the island sport. It would have great hotels, the world's greatest chefs, and every guest would have their own fishing boat

Jared Bushman, grade 11



Close-up of a portion of the Litman-Strausser art piece that incorporated used colorful bottle caps from a variety of beverage, deodorant, and peanut butter containers.

ART continued from page 1

Litman children attend Jackson schools and both parents are math teachers at Jackson Local, it was obvious that a polar bear needed to be part of the art. And finally, because hospitalized children can feel sad and displaced, the Litman family decided the piece should depict a displaced polar bear.

Inspired by Michelle Stitzlein's recycled bottle cap art at the Franklin Park Conservatory in Columbus, Mrs. Litman suggested a polar bear piece using colorful, recycled bottle caps to enhance the design.

Mrs. Litman shared the criteria with some of her high school students, who submitted five designs for the piece. Then senior, Meagan Calnon submitted the design that was chosen for the 4th graders to complete.

At home, Jacelyn primed the surface of a sheet of plywood. Next, she traced the design onto the board using an overhead projector. Then, it was transported to Strausser where Mrs. Mashchak's students painted the design.

After Jacelyn added finishing touches, her father, John, placed the plastic caps on the picture, using washers and screws.

"It will make other kids smile, even if they are sick," said 4th grader Justyn Bostic.

"I think it will make the sick kids feel good that other kids cared about them," added Chloe Grimm.

"We wanted it to be a piece of art that meant something," said a satisfied Mrs.

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School Calendar

Aug. 27 Mon. Teacher In-service – No School (K-12)
28 Tue. First Day of School (Grades K-9)
29 Wed. First Day of School (Grades 10-12)

Sept. 3 Mon. Labor Day – No School (K-12)
4 Tue. Open House – Jackson Memorial Middle School – 6:30-8:30
12 Wed. Open House – Jackson High School – 6:30-8:30

Oct. 8 Mon. No School (K-12)
11 Th. Parent/Teacher Conferences (K-5) – 4:00-8:00PM
Parent/Teacher Conferences (6-12) – 4:30-7:30 PM
17 Wed. Parent/Teacher Conferences (K-5) – 4:00-8:00PM
Parent/Teacher Conferences (6-12) – 4:30-7:30 PM
25 Th. Parent/Teacher Conferences (K-5) – 4:00-8:00PM
26 Fri. Teacher In-service /PT Conference-No School (K-5)

Nov. 1 Th. End 1st Nine Weeks
2 Fri. Teacher In-service – No School (K-12)
21 Wed. Waiver Exchange Day – No School (K-12)
22 Th. Thanksgiving Recess – No School (K-12)
23 Fri. Thanksgiving Recess – No School (K-12)
26 Mon. Exchange Day for P/T Conferences – No School (K-12)

Dec. 24 Mon. Winter Recess Begins – No School (K-12)

Jan. 3 Th. Classes Resume (K-12)
17 Th. End 2nd Nine Weeks
18 Fri. Teacher In-service – No School (K-12)
21 Mon. Martin Luther King Day – No School (K-12)

Feb. 7 Th. Parent/Teacher Conferences (K-12) – 4:30-7:30 PM
13 Wed. Parent/Teacher Conferences (K-12) – 4:30-7:30 PM
18 Mon. President's Day – No School (K-12)

Mar. 20 Th. End 3rd Nine Weeks
21 Fri. No School (K-12)
24 Mon. Spring Recess Begins
31 Mon. Exchange Day P/T Conferences – No School (K-12)

April 1 Tue. Classes Resume
14 Mon. Teacher In-service – No School (K-12)

May 26 Mon. Memorial Day – No School (K-12)

June 5 Th. Last Student Day



Farewell faithful friend

We start the new school year without many retirement years. Our retirees are: Susan Arvidson, Bridenstine, Gary Chaddock, Rose Collier, Fred Grinder, Nancy Hagemeyer, Marilyn Hanke, Linda Lautzenheiser, Diane Lawman, Jacqueline L. Matchett, Linda McClintock, Sandra McKee, Marilyn Prato, Barbara Reed, Mike Schwartz, and Cindy Woods.

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If I could do anything in the world, I'd give everybody the same rights. Some people aren't treated fairluy, like people in Uganda. Everyone would be free, like we are in America.

Sarah Etling, grade 5



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I'd win the Mega Millions and give \$2 million to the school for better lunches (a gourmet chef, and no fried foods). I'd buy a \$2,6 million dream home in Biltmore for my mom, and visit my grandparents in Indonesia.

Daria El-Badewi, grade 5



Some of our treasured employees, and wish them the very best of the year. Fran Bartholomew, Tersa Benson, Jane Marie Paula Crawford, Dale DiCarlo, Rick Dunlap, Dale Gallucci, Ron Sue Houston, Candace Kekic, Ruth Killion, Cyle Lohr, Long Virginia, Debora Lowry, Michael Macris, Patricia Pease, Dave Merryman, Rose Mosser, Diane Patris, Nanette Pool, Joann Wauffull, Ivan Welch, Susan Welch, Don Whalen, and



I would be an Olympic gymnast who did flips and the bars. My parents would be my coaches so I wouldn't miss them.

Hannah Royer, grade 5

Event Calendar

**AUG
29-WED**

Jackson Local retirees invited to lunch

All Jackson Local Schools retirees are invited to meet for a back-to-school reunion luncheon on the Tam O'Shanter Golf Club patio, 11:30 a.m. Order from the menu. If you plan to attend, please R.S.V.P to 330-494-0565 by August 22.

**SEPT
7-FRI**

Jeff Poulos Acoustic Blues Duo

8:30pm to 11:30pm at Benjamin's, 4769 Belpar Ave. NW, www.jeffpoulosblues.com

**SEPT
12-WED**

Wednesday Writers' Workshop

2nd April Galerie, 207/209 Sixth Street NW, downtown Canton. The Wednesday Writers' Workshop has openings for new members. The group will critique members' work in all genres on the second Wednesday of the month at 6:30pm. Contact Audrey Lavin at lavingroup@aol.com for details.

**SEPT
27-THUR**

2nd annual Chili Bowl Cook-Off

the 2nd April Galerie benefit to bring art to children will be held at Lake Cable Club House, Fulton Road. Taste a variety of home-made chili recipes.

**OCT
7-SUN**

2nd annual Chili Bowl Cook-Off


Line Dance Party hosted by Frank Trace, 6pm to 9pm, Fred Astaire Dance Studio, 2701 Fulton Road NW, Canton. Held the first Sunday of each month. Admission \$5.

**NOV
16-FRI**

Stark County Park District's Environmental Conference

What does Antarctica's climate have to do with Stark County? That's one of the intriguing questions that will be answered. keynote speaker, Dr. Ellen Mosley-Thompson, an eminent research scientist with the Byrd Polar Research Center of The Ohio State University. Students will be admitted free to the conference that will focus on "The Power of One," how individuals can positively impact the environment. The cost for teachers, parents and other nature enthusiasts will be \$20, including breakfast, lunch, and materials. The conference will take place at the R. G. Drage Career Center off Rt. 30 in Massillon. Reservations are available at www.StarkParks.com or by calling 330-477-3552. Chairman of this event is a former Jackson teacher, Nick Morris.


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If I could do anything in the whole wide world, I would...



I'd be an actress in Hollywood, of course. Comedy films and a Disney chanel star. My star name would be Mily Miller, and my best friend, Tori would write books that would be turned into movies that I would star in.

Marianna Wasef (left) grade 6

I would be an author and write books on many subjects – sci-fi, comedy, mystery, and romance. I read a lot (since I was three) and I have been writing since I was five – picture books with a few sentences on each page. When I'm angry, sad, curious, shy, happy, I can let loose by writing my feelings into the main character. My favorite main character is May Layle. She lives on a strip of islands where somebody is poisoning the water. I keep telling my mom that I want to write my own books. She says I should follow my dream.

Tori Howell, grade 6



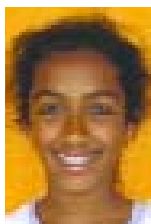
I would live in China and learn Chinese. My sister is Chinese, and their language is really interesting. I visited a school in China and it was so different. I have a pen pal from China who tells me how their schools work.

Liz Smith, grade 6



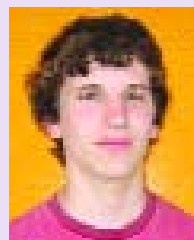
I'd be an oncologist and discover the cure for cancer. I read a book where the main character had six months to live, and I suffered with her and cried. It was really sad and touching. It made me want to fix it for her and everyone elase so nobody else would ever suffer like that.

Bailey Fries, grade 6



I would buy a space ship and fly to Jupiter. I've always wanted to be an astronaut. I think we could colonize it.

Pooja Podugu, grade 7



I would live under water in the Atlantic Ocean. And, everyone would respect and like me.

Tony Wolf, grade 7



Art campers spent a week steeped in artistic endeavors such as book binding, clay work, and a a variety of painting techniques. Pictured are: JMMS visual arts teacher, Paulette Simons, JSA student interns Tara Smithberger and Chloe Horger, and campers Kiera Groom, Alecia Dinko, Christina Reed, Cassidy Clay, Emily Delio Brunkalla, Allison Antram, Noell Fuzer, Taylor Rohrig, Della Davis, Christina Reed, Meghan Linz, Stephanie Mavordin, Rachel Mast, Jenna Kelly, Emily Slee, Jessica Griffiths, Abby McLaughlin, Katelyn Warne, Jenna Dresner, Abby Yoder, and Cailin Ray.

Summer Arts Camp keeps kids creative

Students in grades 3-8 were welcomed to Jackson's first-ever Arts Camps. The series of week-long, spring and summer programs offering activities in either the visual or musical theater arts were made possible by a \$5,000 grant from Arts in Stark.

The musical theater camps, taught by Jackson music and drama teachers Cindy Grove, Cheryl Shubert and Christine Boyd, had students performing

plays, studying acting technique, dancing, and singing their hearts out.

The visual arts camps exposed students to a variety of painting, book binding and clay activities.

Because the goals of the camps included combining high school seniors with younger students to share an art experience, the camp teachers were assisted by Jackson School for the Arts (JSA) senior interns.

JSA director, Susan Gardner, who oversaw the camps said, "This was a fantastic experience, combining elementary, middle and high school teacher talents with dedicated student interns. I am grateful for these participants and for the generosity of Arts in Stark, without which these valuable camps would not have been possible. We hope to make these camps a permanent part of our offerings."

It's Different Downtown



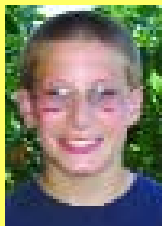
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If I could do anything in the whole wide world, I would...



I would make sure my two sisters and I went to a good college and had a good life. My sister has

Aspergers, but if she could go to a good college, she could prove that she can do things. Most people see her as shy, but I see her as playful, kind, caring and giving. She gives without expecting anything in return.

Robert Maholic, grade 6



I'd be able to swim under the ocean.

Katie David, grade 7

Build my own mall and live in it.

Laura Hagen, grade 7

Live in the mall with Laura and have access to unlimited food.

Kathy Meyer, grade 7



Staying in school for a good education is my #1 priority. People think school is just a waste of time, but it

actually teaches you things you need to know. You need good grades to get into culinary school, and that's what I want - to be able to cook. I know the basics from watching Rachel Ray and Paula Deen. They don't make plain food. They put a little dazzle into it. I want to have my own cooking show someday. It will be called Cooking with the Stars, something like Dancing with the Stars. We'd have a live audience, a huge kitchen, three ovens, and contestants would make food and the audience would taste it and judge it.

Jensen Macri, grade 5



I would make the world a better place by giving money to charity. I feel bad for people who are really

poor. I'd give them enough clothes and food, and I'd stop the war.

Dante Pellegrine, grade 5



I'd take care of interesting animals at the zoo, like lions and tigers and bears, oh my! And

armadillos, and crocks. I'd raise a cub at home till it was six-months-old. I'd be like the crocodile hunter.

Braden Ehmer, grade 7



I would work at McDonald's and cook their main foods. They have good food, and I like it. It looks like a fun job to do.

Paige Powell, grade 4



I'd have my teacher, Mrs. Codington, come to 5th grade next year with me. She's my

favorite teacher. She's why I am passing - she has done everything she can to help me so much. It feels good to be smart.

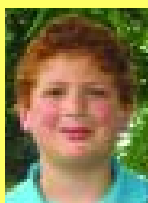
Brianna Oliver, grade 4



I'd start a successful restaurant in Jackson so everyone I know could eat there. I'd serve

pizza, hamburgers, chicken fingers, salad, and spaghetti. Most people like Italian food. It would not be too expensive and not too cheap - a fair price. I'm a quadruplet and I'd have my brother Paul as a manager, my brother Robert as a cook and my sister Heidi as a waitress.

Ruth Clifford, grade 5



I would go with my family and live in Dubai for the rest of my life because my grandparents live there. It is a

beautiful place - warm, nice buildings, clear ocean. My grandparents are nice. They let me have fun and take me to landmarks like the Burj Al Arab, the most expensive hotel in the world. I like to speak Arabic with them. It's way different than English, and it's fun to do something different.

Fuad Farah, grade 5



I'd go to Ireland and ride horseback through the country. I think it would be really, really pretty

there. The grass would be so green. My dapple gray horse would be named Galaxy. I'd also like to ride out west to see the wild Mustangs.

Julia Namenek, grade 5



If I could do anything, I'd go snowboarding in the Swiss Alps.

Colin Brian, grade 5

AUTHOR continued from p. 1

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The book's variety of illustrations were done by Lauren's husband, Charles (Toby) Seifert (1900 Jackson grad). Toby is employed as a mechanical engineer at Circle Prime Manufacturing, Inc.



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Fall Varsity Sports Schedules

GIRLS' SOCCER

DATE	OPPONENT	LOCATION	TIME
Aug 22	Green	Home	5:15/7pm
Aug 25	Copley	Home	5:15/7pm
Aug 29	*GlenOak	Away	5:15/7pm
Sept 1	Wadsworth	Away	1/3pm
Sept 5	*Fitch	Home	5:15/7pm
Sept 10	North Royalton	Home	5:15/7pm
Sept 12	*Perry	Home	5:15/7pm
Sept 15	Revere	Away	11/1pm
Sept 19	*Canton McKinley	Home	5:15/7pm
Sept 22	Cloverleaf	Home	5:15/7pm
Sept 24	Walsh	Home	5:15/7pm
Sept 26	*Boardman	Away	5:15/7pm
Oct 3	*Lake	Away	5:15/7pm
Oct 6	Magnificat	St. Ed's	1/2:30pm
Oct 10	*Hoover	Away	5:15/7pm
Oct 13	Medina	Away	5/7pm

*League Matches

GIRLS' VOLLEYBALL

DATE	OPPONENT	LOCATION	TIME
Aug 25	Kettering Alter	Minerva	1pm
Aug 25	Minerva	Minerva	2pm
Aug 27	Boardman	Away	6/7:30pm
Aug 30	Hoover	Away	5:30/7pm
Sept 4	Lake	Away	5:30/7pm
Sept 6	GlenOak	Away	5:30/7pm
Sept 11	A. Fitch	Home	5:30/7pm
Sept 13	Perry	Home	6pm/7pm
Sept 18	McKinley	Home	5:30/7pm
Sept 20	Boardman	Home	5:30/7pm
Sept 22	Jackson Inv	Home (JV @ JMMS)	10am
Sept 25	Hoover	Home	5:30/7pm
Sept 27	Lake	Home	5:30/7pm
Oct 2	GlenOak	Home	5:30/7pm
Oct 4	A. Fitch	Away	5:30/7pm
Oct 9	Perry	Away	5:30/7pm
Oct 10	Walsh	Away	5:30/7pm
Oct 11	McKinley	Away	5:30/7pm
Oct 13	W. Holmes	W. Holmes	1pm/1pm

GIRLS' TENNIS

DATE	OPPONENT	LOCATION	TIME
Aug 16	Central Cath	Away	10 AM
Aug 17	Perrysburg	Away	2 PM
Aug 18	Toledo Ursula	Away	TBA
Aug 18	Toledo ND	Away	TBA
Aug 21	*Hoover	Home	4:30
Aug 22	Lexington	Home	Noon
Aug 23	*Lake	Away	4:30
Aug 24	Revere	Home	10 AM
Aug 29	*GlenOak	Away	4:30
Aug 30	*A. Fitch	Home	4:30
Sept 4	*Perry	Home	4:30
Sept 7	U. Arlington B	UArlington	TBA
Sept 8	Upper Arlington	UArlington	TBA
Sept 8	Dublin Jerome	Dublin Jerome	TBA
Sept 11	*McKinley	Home	4:30
Sept 17	Hathaway Brown	Away	4:30
Sept 18	*Boardman	Away	4:30
Sept 22	Lexington Inv	Away	9 AM
Sept 26	Walsh Jesuit	Home	4:30
Sept 28	FL Tournament	Harvard/Stadium	9 AM
Oct 3-6	Sectionals	Harvard/Stadium	TBA
Oct 10-13	Districts	Oberlin College	TBA
Oct 19-20	State	OSU	TBA
Oct 21	Team States	OSU	TBA

*FL Matches

BOYS'/GIRLS' CROSS COUNTRY

DATE	OPPONENT	LOCATION	TIME
Aug 11	Alumni Race	Home	11am
Aug 25	Claymont Invitational	Claymont	TBA
Sept 1	Avon Lake (Varsity)	Tri C	8am
Sept 1	N. Canton Inv (JV)	North Canton	8:30am
Sept 8	Meet of Champions	Hilliard Darby	10am
Sept 15	Spartan Invitational	Boardman	Noon
Sept 22	Malone Invitational	Malone	9 am
Sept 29	Stark County Meet	Walsh	TBA
Oct 6	Open		
Oct 13	Federal League Meet	Perry	TBA
Oct 20	District Meet	Malone	TBA
Oct 27	Regional Meet	Boardman	TBA
Nov 3	State Meet	Scioto Downs	TBA

*League Matches

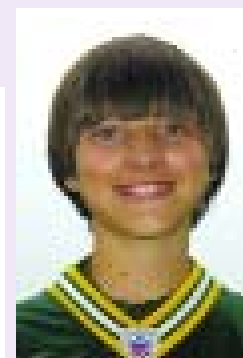


If I could do anything in the world, I would...



I would be a professional baseball player for the Yankees. A catcher. I'd hit a lot of home runs, maybe 1,000, and my mom and dad would come to my games and watch me. They would like it.

Davis Graham, grade 1



If I could do anything in the whole world, I'd be a linebacker for my favorite football team, the Green Bay Packers, and I'd have 20,000 fans.

Zak Kauth, grade 5

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Fall Varsity Sports Schedules

BOYS' GOLF

DATE	OPPONENT	LOCATION	TIME
Aug 13	Big Cat	Legends	9am
Aug 14	Pre-Season FL Tourney	TannenhauF	8:30AM
Aug 16	Pickerington Tourney	Turnberry	9:30AM
Aug 16	Lake JV Tourney	Sable Creek	7:30AM
Aug 17	Gran Tourney	Seven Hills	8am
Aug 20	Grizzley Tourney	Rawiga CC	1pm
Aug 21	*Boardman	Tammy	4pm
Aug 23	*Hoover	Tammy	4pm
Aug 25	Massillon/Hoover	Fairways	TBA
Aug 30	*Lake	Tammy	4pm
Sept 4	*GlenOak	Tammy	4pm
Sept 8	Walsh Tradition	Good Park	11am
Sept 11	*Austintown Fitch	Away	4pm
Sept 17	St. Thomas	Away	4pm
Sept 18	*Perry	Away	4pm
Sept 22	Stark County Team Championship	Edgewater	2pm
Sept 25	*McKinley	Away	4pm
Sept 28	Post-Season FL Tourney	TannenhauF	9am
Sept 29	JV Tourney	Brookledge	9am

*League Matches

BOYS' SOCCER

DATE	OPPONENT	LOCATION	TIME
Aug 23	Kent Roosevelt	Away	7pm
Aug 25	Mentor	Home	3pm
Aug 30	*GlenOak	Home	7pm
Sept 1	Olentangy	Away	3pm
Sept 4	*Austintown Fitch	Away	7pm
Sept 8	Gahanna Lincoln	Away	2pm
Sept 11	*Perry	Away	7pm
Sept 15	Walsh	Away	7pm
Sept 18	*Canton McKinley	Away	7pm
Sept 22	Toledo Anthony Wayne	Home	3pm
Sept 25	*Boardman	Home	7pm
Sept 29	Green	Away	7pm
Oct 2	*Lake	Home	7pm
Oct 4	Wadsworth	Home	7pm
Oct 9	Alliance (Sr. Night)	Home	7pm
Oct 13	*Hoover (Spanish Night)	Home	7pm

*League Matches

GIRLS' GOLF

DATE	OPPONENT	LOCATION	TIME
Aug 13	Copley Invitational	Chippewa	9am
Aug 14	F L Tourney	TannenhauF	8:30am
Aug 15	Jackson NE Inv	Legends	9am
Aug 17	Pickerington Inv	Turnberry	9am
Aug v18	Midwest Classic	Skyland Pines	1:45pm
Aug 21	Boardman	Mill Creek	4:15pm
Aug 23	Walsh Invitational	Aurora Ctry Club	11am
Aug 28	Hoover	The Fairways	4:15pm
Aug 30	Lake	Sable Creek	4:15pm
Sept 4	GlenOak	Sanctuary	4:15pm
Sept 5	Walsh Jesuit	Mud Run	TBA
Sept 11	Fitch	Tam O'Shanter	4:15pm
Sept 13	Green (scrimmage)	Tam O'Shanter	TBA
Sept 15	Stark County Team Championship	Edgewater	2pm
Sept 18	Perry	Tam O'Shanter	4:15pm
Sept 24	Copley	Chippewa	3:30pm
Sept 25	McKinley	Tam O'Shanter	4:15pm
Sept 26	Marlington/Canfield	TannenhauF	4pm
Sept 28	F L Tourney	TannenhauF	9am
Oct 2	Sectionals	Turkeyfoot	TBA
Oct 9	Districts	Legends	TBA
Oct 19	State Tournament	OSU/Grey Course	TBA
Oct 20	State Tournament	OSU/Grey Course	TBA



If I could do anything in the world, I would...



I would be a point guard in the NBA. My favorite player is Dwyane Wade. I like how fast and strong he is. He makes 50 points in a game.

John DePetri, grade 6

FOOTBALL

DATE	OPPONENT	LOCATION	TIME
Aug 24	Westerville S.	Away	7:30
Aug 31	Nordonia	Home	7:30
Sept 7	Hudson (Youth Night)	Home	7:30
Sept 14	*Boardman	Away	7:30
Sept 21	*Lake	Away	7:30
Sept 28	*GlenOak	Away	7:30
Oct 5	*Fitch (Homecoming)	Home	7:30
Oct 12	*Perry (Blight Show)	Home	7:30
Oct 19	*McKinley	Home	7:30
Oct 26	*Hoover	Away	7:30

* Federal League Games

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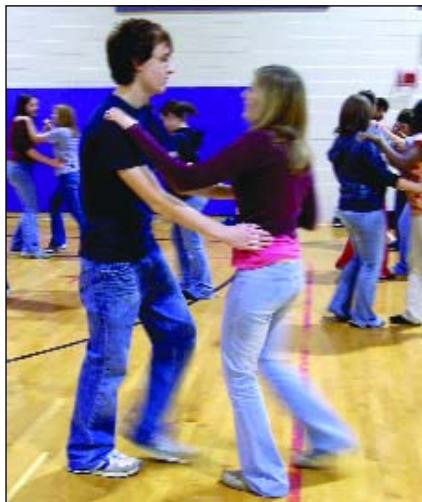
WELLNESS *continued from page 1*

Jackson applied for and received a PEP grant to purchase specific fitness equipment and to restructure the physical education program districtwide so that health and wellness are an integral part of the in-school curriculum and that the healthy practices become an integral part of each student's life outside of school.

Jackson formed a Community Action Focus Group that includes school administrators, K-12 physical education teachers, family and consumer science teachers, parents, YMCA director, Stark County Health Department, Aultman Hospital vice-president, district food director, school nurses, counselors, coaches, and the grant evaluator. The goal of this group is to promote student wellness and fitness from the schools into the entire community.

Jackson students spend far below the daily levels of physical activity time recommended by the Center for Disease Control. This is due to the perceived amount of time needed to provide instruction and remediation for the accountability measures of No Child Left Behind. Ironically, emerging research documents the positive connections between physical activity, good nutrition, physical education and academic performance. So, while 30 minutes

per day is the minimum time recommended, students in our elementary schools only have 80 minutes of physical education class weekly. Their recess time is limited to 30 minutes after lunch and an optional 15 minute recess in the afternoon. At the middle school, students have physical education class every other day for 45 minutes; no recesses or lunchtime activity. In addition, for approximately the past ten years, 500 out of the 900



Students learn to salsa in their physical education class. Under the new program, activity will be measurable and goal-oriented.

registered freshmen and sophomore students entering high school have selected the option of earning all physical education credits during summer school classes offered for two weeks in June.

Now, at the beginning of each school year, physical education teachers will individually measure students' current levels of flexibility, coordination, and strength and then track growth and improvement over time.

Using grant funds, the **FITNESSGRAM** program was selected because it emphasizes health-related physical fitness instead of the performance of sport-related skills. The FITNESSGRAM software will be used to record individual fitness data. Feedback is given on flexibility, muscular strength, body composition, and endurance. Students will also use the **TriFit 700 System** several times during the year to test heart rate, blood pressure, body composition, weight, and flexibility. This program produces charts, graphs, and personal assessment feedback with recommendations to achieve the healthy zone for each of the fitness standards. These individual student reports include a nutritional component and the ability to customize the strength and cardiovascular program.

We will use the **Fitness for Life** course materials. This is a comprehensive program (student textbook, integrated teacher and student resources) designed to



Athletics has long been recognized as the epitome of physical fitness. Jackson now sees many avenues for fitness.

help teens take responsibility for their own activity, fitness, and health and to prepare them to be physically active and healthy throughout their adult lives. The Fitness for Life course will become a core class required for graduation from Jackson Local.

There will be collaboration between the Physical Education Department and the Family and Consumer Sciences Department to offer classes in Lifetime Fitness and Nutrition.

The grant also enables the district to purchase **lifetime fitness circuit machines** and **cardiovascular equipment**. In addition, we are partnering with the Jackson YMCA where we will place 14 **Lemond Revmaster Spinning Bikes** with 14 Polar monitors that assess distance, cadence, heart rate and resistance. This equipment will be housed at the YMCA but reserved for Jackson K-12 students. Housing the equipment at the YMCA enables students to have access to other equipment and activities which are not available in school. We will be able to offer spinning classes, Pilates, and swimming. Some of the classes will be instructed by Jackson teachers; some will be co-instructed with YMCA staff.

Finally, with the grant money, the district will purchase a **Traverse Wall climbing unit** for each elementary school and the middle school, and a **combination Traverse Wall and Vertical Top Rope Wall** for the high school. Wall climbing is part of the "New PE." Cooperation, communication, teamwork, trust, and cardiovascular endurance are just a few of the benefits a climbing wall can bring to the physical education curriculum at all levels.

Funds through the PEP grant also enable Jackson Local to collaborate with the local YMCA and Stark County Health Department on after-school programs and out-of school projects that work with students to emphasize personal wellness such as self-assessment of diet, exercise and leisure time activities, stress patterns, and habits affecting their health, safety, and well-being.



The limbo becomes a play-time activity at After Prom.

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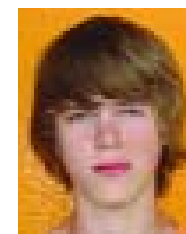
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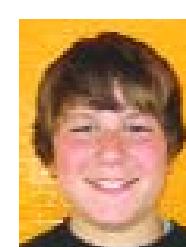
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 **If I could do anything in the world, I would...**



I'd be the richest and best pro skater in the world. I have been skating for three years now, and it always entertains me.

Evan DeLong, grade 7



I'd be a famous action hero who was super-strong and could fly. I'd enforce justice in NY City and help the community, and I'd get rewards from regular citizens, the mayor and the president.

John Carpathios, grade 7

Some Things You Should Know

Buildings are inspected for asbestos

Our district's Asbestos Management Plan is kept current through general inspection of all buildings every six months. A major reevaluation is done every three years in compliance with the Asbestos Hazard Emergency Act of 1986.

Anyone interested in viewing the plan can make an appointment with buildings and grounds supervisor, Michael Schwartz, at the administration building, 7984 Fulton Drive, 330-830-8044. Copies of the plan may also be purchased for 25 cents per page, payable in advance, with a maximum of five work days required for preparation.



Part of the high school renovation plan called for the removal of asbestos-containing floor tile.

Basic student information made publicly available

As per Jackson Local Board of Education policy, our schools make available, upon request, certain directory information which includes student names, addresses, telephone numbers, date and place of birth, major field of study, participation in officially recognized activities and sports, height, weight if student is a member of an athletic team, date of graduation and awards received.

in the student's education records, except in the cases of disclosures allowed by law

- file a complaint of district non-compliance with the Department of Education
- obtain a copy of the district's policy and administrative guidelines on student records.

Jackson seeks to serve children with disabilities

Within the intent of the federal statutes (Rehabilitation Act of 1973-section 504 and Individuals with Disabilities Education Act IDEA-public law 105-17), the Jackson Local School District continues its effort to locate and identify children with disabilities from birth through age 21.

Children with disabilities have physical, emotional, and or mental

impairments that may require special education.

Public schools provide free and appropriate education regardless of a child's disability. However, before these children can be served, they must be found.

Many of these children are not visible because they may not function in the community's mainstream, and many are preschoolers.

Parents may not realize that programs and services are available through their school district or from agencies in their community.

If you are aware of a child who may need a special education program or services, contact the principal of the school the child attends or would likely attend upon reaching school age.

It's your right

Parents and adult students may refuse to allow disclosure of any or all such directory information upon written notice to the building principal within 10 days of receipt of this notice.

Each high school receiving federal funding is REQUIRED to turn over student information (name, address, phone number) to local military recruiters unless parents opt out in writing. Visit www.leavemychildalone.org to remove your child's name.

It is also your right to:

- inspect and review your student's educational records
- request amendments if the record is inaccurate, misleading or otherwise in violation of the student's rights
- disallow disclosure of personally identifiable information contained

Jackson seeks federal grants for special education

The Jackson Local School District is eligible to submit two applications to the Ohio Department of Education for federal grants to maintain and improve Fiscal Year 2007 special education programs and services in the Jackson Local

Schools: Individuals with Disabilities Education Act (IDEA) (Public Law 105-17) and Education of the Handicapped Act, Preschool Grant Program (Public Law 99-457).

Residents within the Jackson

Local School District may inquire and make program and service recommendations regarding the Fiscal Year 2007 grant applications.

For information, contact Christine Dieringer, Director of Special Programs at 830-8006.

On the Banner

P Megan Rea
O Justin Grega
L Daria el-Badewi
A Brandon Cordi
R Cecilly Kelleher

B Cross Ferguson
E Nikita Valantasis
A Alisha DeSantis
R Tyler Morgan

P Carson Gossett
R Colton Bonk
I Nathan Geisberger
D Emma Reed
E Alyssa Holder

Ohio students continue to improve

Overall student performance in Ohio has continued to improve, according to results recently released by the Ohio Department of Education (ODE).

"Teachers work hard every day to provide a quality education to our students, and these test results provide a snapshot of their efforts," said Susan Tave Zelman, state superintendent of public instruction.

Most districts and schools maintained the rating they earned in 2005-06. Eight out of 10 districts are Excellent or Effective, and for the second year in a row, Ohio has no district in Academic Emergency.

DESIGNATIONS	DISTRICTS					SCHOOLS				
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Excellent	85	117	111	192	139	630	920	889	1,290	1,143
Effective	177	229	297	299	347	771	906	1,136	1,217	1,255
Continuous Improvement	278	224	175	112	113	1,242	1,211	962	643	693
Academic Watch	52	34	21	7	11	237	125	239	218	230
Academic Emergency	16	4	5	0	0	338	222	288	208	182

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Look what these students have been up to



Western Stark Fastpitch Champs

The Jackson Rockets 8U girls fastpitch softball team won the championship of the Western Stark County League, finishing with a 16-1 record. Pictured front row from right: Sam Hanzel, Macey Warden, Valerie Caldwell, Emily Pickle, Marissa Gillogly, Savannah Goodnight. Middle row: Camden Malachowski, Samantha Petit, Kylea Adams, Victoria Addis, Sarah Brown, Lauren Bailey, Kayla Marburger. Back row: Coach Dean Brown, Manager Lou Petit, Coach Rick Addis, Coach Kurt Marburger, Coach Debbie Pickle. Not pictured is Alyssa Barbuto.



9U Jayhawks win tourney

The 9U Jayhawks outscored their opponets 41-12 Jackson Jayhawk Mid Summer Classic Tournament to capture the tournament title. Front from left are: Cade Mottice, Jacob Mottice, Zach Mottice, Ryan Mallette. Middle Row: Ben Seaman, Logan Maier, Nick Sima, Matt Hilinski, Cole Skelley, Matt Uhl. Back Row: Coach Jim Seaman, Head Coach Dave Maier, Coach Jeff Skelley, Coach Steve Mottice, Jeff Mallette, Eugene Uhl.

Sibs march in OSU Band

Charlton Violand is a sousaphone player in the OSU marching band. When Charlton graduated from JHS in 2003, he had a dream to dot the "i" in script Ohio. That dream will come true for Charlton on September 8 at the OSU vs Akron U game in Columbus and again at the Buckeye Invitational at the OSU stadium on October 6.

Charlton's sister Julie, (2005 JHS grad) is also in the OSU marching band as a flugelhorn player.

The OSU marching band is so difficult to get into. It's great that both kids are able to be in it. This says a lot for the band program at Jackson," said Charlton and Julie's mother, Karen Violand.

Charlton studies welding engineering, and Julie is pre-med.



Charlton and Julie Violand

Kolberg on OSU Homecoming Court

Elizabeth Kolberg, 2005 Jackson grad, will be a member of the 2007 Homecoming Court at The Ohio State University where she is a junior, studying psychology.

"Being around faculty and administrators in Jackson, who always encouraged and sometimes demanded excellence, has been one of the biggest contributors to my ability to succeed at the college level. I had some amazing teachers my senior year who did a wonderful job preparing me for what life outside of high school would really be like. I thank them for that," Liz said.

JHS student builds school in Vietnam

JHS 9th grader, Carly Zalenski, raised \$50,000 to build a school in Vietnam. She began fundraising when she was in 3rd grade, after being inspired by her grandmother, Judy Lorigan, who delivered school supplies and toys to children who attended school in caves in Vietnam. Mrs. Lorigan returned home with photos of happy children receiving the supplies, including one photo of a Vietnamese child holding the Barbie doll that Carly had donated. That's when Carly started her organization, Kids Building Hope, and went on the campaign trail, speaking to 30 Rotary Clubs, private foundations, and churches. She also inspired a fundraising karate tournament and a fundraising dinner.



Carly Zalenski

The school, now under construction in the Lam Dong Province of Vietnam, will cost \$100,000 to build. Carly received matching funds from the Vietnam Children's Fund, a group that regularly builds elementary schools in Country as a living memorial to the children lost in Vietnam's many wars.

Carly and her family will attend the dedication of her school over spring break. The school will serve 500 students.

Carly would now like to give each child a backpack, some school supplies and a few toys. Contributions for hre continuing effort can be made payable to the Rotary Club of Canton and sent to Kids Building Hope, P.O. Box 36151, Canton, OH 44735.

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